

UPOV TG for Marigold (Tagetes erecta L.)

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18 Jan. 2017



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Introduction



DUS test of Marigold in Japan



- In Japan, the DUS test of marigold is conducted in Unzen station.
- Average Temperature :
 15.1°C.
- Average Annual Rainfall :2,120mm .
- Usually, tests of Marigold are conducted from April to July.



Test Guideline of Japan

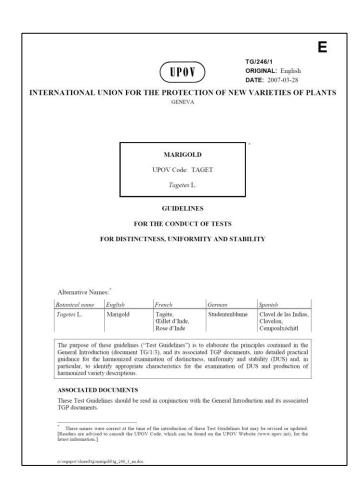




- In Japan, we use Japanese National Test Guideline of *Tagetes* L. (Marigold).
- It was revised in 2012 to harmonize with UPOV TG.
- It includes all characteristics in UPOV TG and some extra characteristics are added.



Contents of TG of Marigold



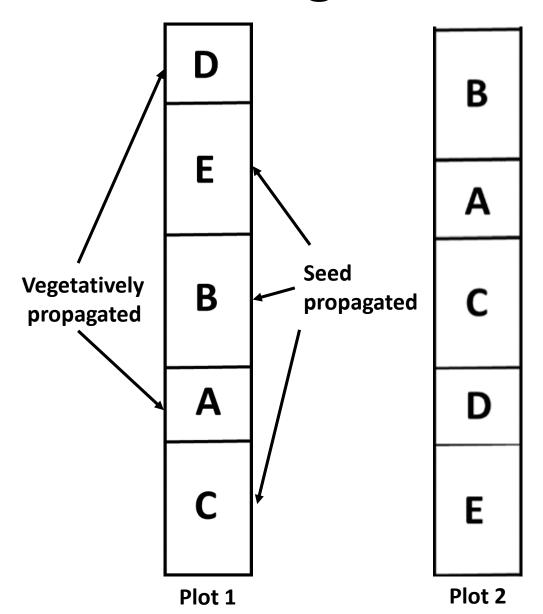
- 1. Subject
- 2. Material Required
- 3. Method of Examination
- 4. Assessment of DUS
- 5. Grouping of varieties and ...
- 6. Introduction to table o characteristics
- 7. Table of Characteristics
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Method of Examination



Test design



 The Number of plants to be planted is at least 60: seed propagated varieties and at least 20: vegetatively propagated varieties

 Usually, we split plants into 2 plots to reduce influence of environmental condition.



Number of plant and time to be observed



- The Number of plants to be observed is 20 for seed propagated varieties and 10 for vegetatively propagated (take typcal plants).
- According to TG, all observation should be made at the time of full flowering (3.3.1, p3).
- We start observation when plants get more than 5 flower heads.



Parts of the plants





 Leaf: The leaf of the middle zone of the main stem

 Flower head: The flower head (usually taken from a branch, not the main stem)





 Floret: The most-outer floret in the flower head



Explanation on each characteristic



No.1 Hypocotyl: anthocyanin coloration



9. present

- Observe the Hypocotyl when the cotyledons are fully expanded.
- No need to use a color chart.



No.2 Plant: fragrance

No.3 Plant: height

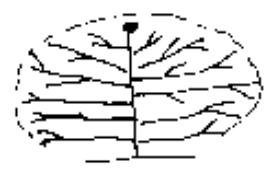
No.4 Plant: growth habit



1. upright



3. semi upright



5. spreading



No.5 Plant: branching





2. medium

3. strong

There is no definition in UPOV TG.

You can determine notes by visual observation.



No.6 Stem: anthocyanin coloration No.7 Stem: intensity of anthocyanin coloration



No.6: 1. absent



 Observe the middle zone of the main stem.

No.6: 9. present

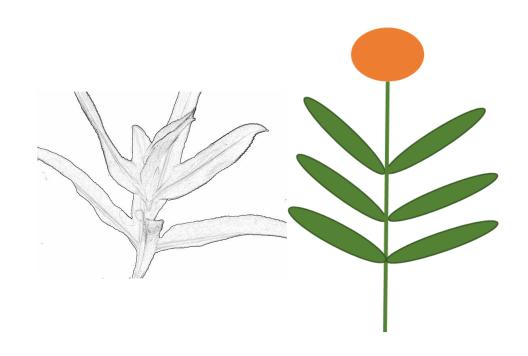


No.7: 2. very weak to weak

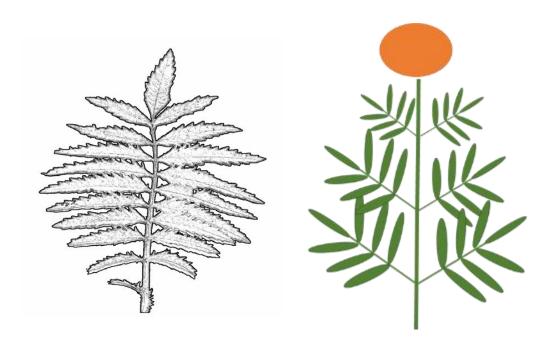
 No.7 is determined by intensity and area of coloration, comparing with Example Varieties.



No.8 Leaf: type



1.simple



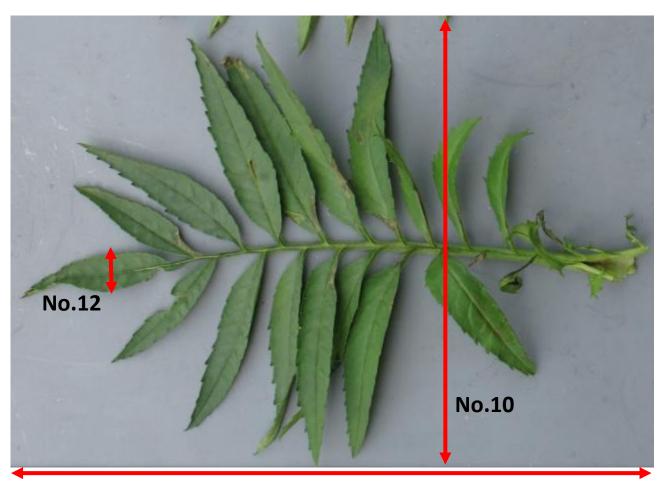
2. pinnate



No.9 Leaf: length

No.10 Leaf: width

No.12 terminal leaflet: width



 Maximum length and width.

• Extend the leaf to measure.



No.11 Leaf: intensity of green color



Light?



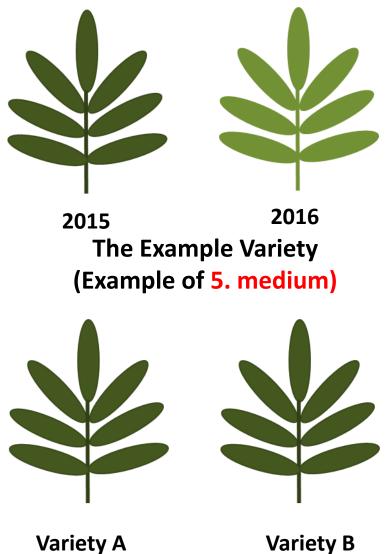
Medium?

 Notes of intensity can not be determined by a color only.

 As cha. No. 7(intensity of anthocyanin), you must compare with Example Varieties.



To determine the intensity of color...



Tested in 2015

 Expression of some characteristics may varies according to environmental condition.

 For such characteristics, you always need to compare with Example Varieties.

• In this case, the note of Variety A would be "5" and Variety B would be "6" or "7".



No.13 Leaf margin: depth of indentations





• There is no illustration in UPOV TG.

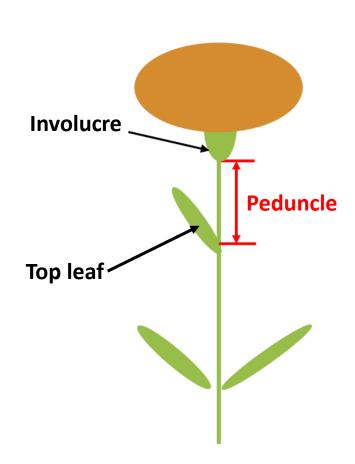
 You can determine notes by visual observation.

3. shallow

5. medium



No.14 Flower head: length of peduncle of terminal flower head



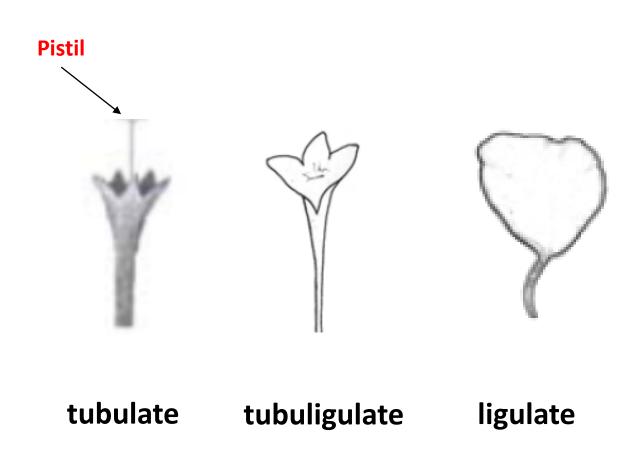


 Length from the end of the involucre to the node of the top leaf.

Extend peduncle to measure.



No.15 Flower head: floret type

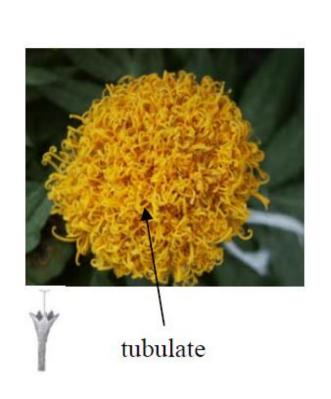


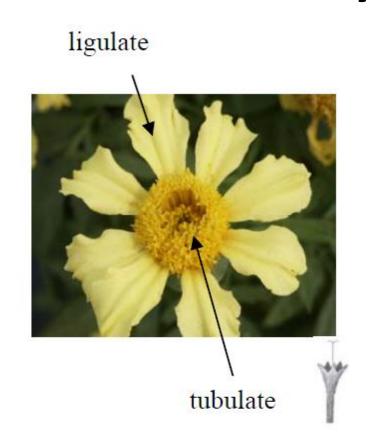
There are 3 types of floret.

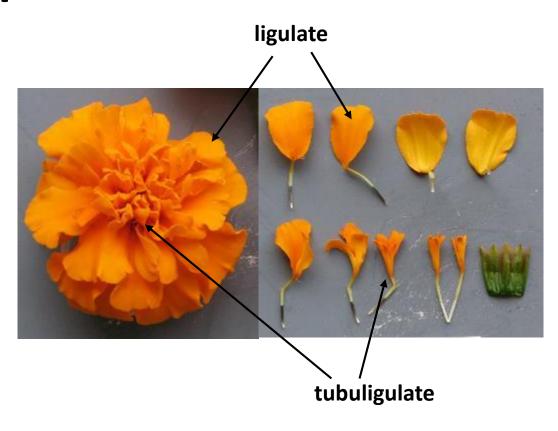
 The difference between "tubulate" and "tubuligulate" is that the pistil of the tubulate is emarged from the tubulate.



No.15 Flower head: floret type







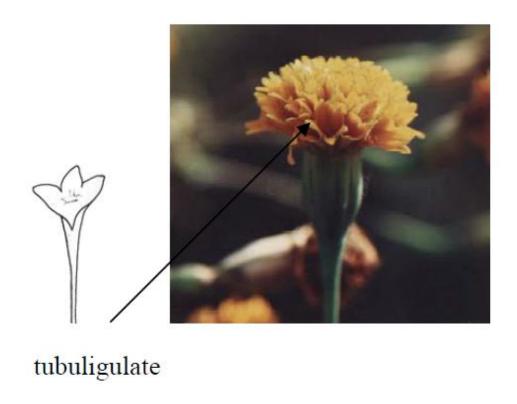
1. all tubulate

2. Tubulate and ligulate

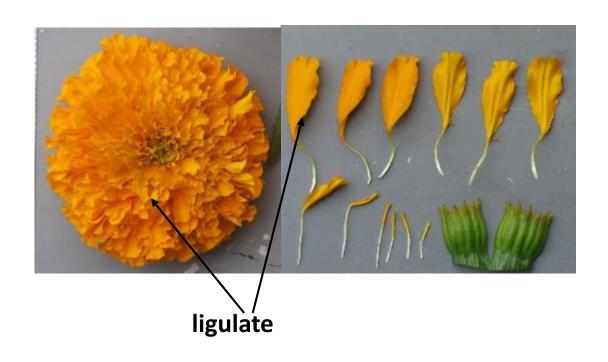
3. Tubligulate and ligulate



No.15 Flower head: floret type



4. all tubuliglate



5. all ligulate



No.16 Flower head: diameter



 Maximum diameter of the flower head.

 Measure in a natural state(No need to extend).



No.17 Only varieties with ligulate floret type: flower head: number of ligulate floret whorls



1. very few



3. few



5. medium



9. very many



No.18 Ligulate floret: shape





No.19 Ligulate floret: incision of margin

No.20 Ligulate floret: depth of incision of margin

No.21 Ligulate floret: shape of apex

No.19 1. absent No.21

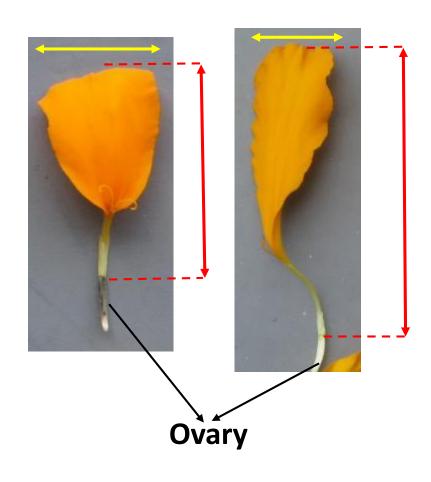
1. rounded 2. truncate

No.19 2. present incision

No.20
2. very shallow to shallow



No.22 Outer ligulate floret: length No.23 Outer ligulate floret: width



• There is no illustration in UPOV TG.

"Length" does not include an ovary.

• Extend the floret to measure.



Characteristics on flower color

No. 24 Flower head: number of colors



One flower head color

Flower head

No. 25: color

Tubulate/tubligulate

No. 27: main color



Two flower head colors

Ligulate

No. 29: number of colors

No. 30: main color

No. 31: secondary color

No. 32: distribution of colors

No. 33: size of central color zone

(type 1 only)

Tubulate/Tubligulate

No. 26: number of colors

No. 27: main color

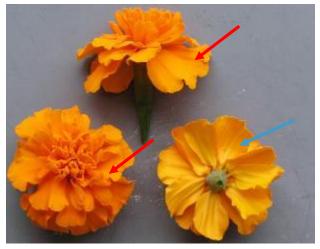
No. 28: secondary color



For varieties with one flower head color

No.25 flower head: color

NO.27 Tubulate and/or tubuligulate floret: main color





There is no definition in TG

 We observe the color of the outside of florets (any types of floret).

• In the Japanese National Test Guideline, we observe the color of the inside too.



When you use a color chart



TG says...

 Because daylight varies, color determinations should be made in the room, under an artificial light or indirect sunlight of middle of the day (3.3.2, p4).



No.34 Time of beginning of flowering

6/15	6/16
6/12	6/16
6/19	6/15
6/12	6/10
6/14	6/16

• There is no definition in TG

 We define "time of beginning of flowering" as the day that 50% of plants flowered.

In this case...

Time of beginning of flowering is 6/15, and notes would be determined by comparing with Example Varieties.



Finally

- What I explained is the way we are conducting in Japan based on TG.
- So, some adjustment might be needed in some situations (e.g. Expression of Example Varieties are different, some additional characteristics are required, etc.).

So, let's practice in the group working!

Thank you for your attention!